**EAL Policy**

EAL refers to pupils who speak another language other than English at home. This policy was created to help supplement and support the learning needs of these pupils so they are able to exploit their full potential.

**Aims**

* To give all pupils the opportunity to overcome any barriers to learning and assessment
* To welcome and value the cultural, linguistic and educational experiences that pupils with EAL bring to the school.
* To implement school wide strategies that ensures that EAL pupils are supported in accessing the full curriculum.
* To help EAL pupils to become confident and fluent in speaking and listening, reading and writing in English in order to be able to fulfil their academic potential.
* To identify and make maximum use of opportunities for modelling fluent English and encouraging pupils to practise and extend their use of English
* To encourage and enable parental support in improving children’s attainment

**Objectives**

* To be able to assess the skills and needs of pupils with EAL and to give appropriate provision throughout the school.
* To equip teachers with the knowledge skills and resources to be able to support and monitor pupils with EAL.
* To monitor pupils progress systematically and use the data in decisions with regard to curriculum planning.
* To maintain pupils’ self-esteem and confidence by acknowledging and giving status to their skills in their own languages.

**School and class ethos**

* Recognize the pupil’s mother tongue and ensure every opportunity is taken to boost the pupil’s self-esteem and confidence.