**gifted and talented policy**

 **Introduction**

The School is an independent school. Entrance to the school is through a series of short tests. Ideally successful pupils will have attained a level 4 or above in the National Curriculum SAT’s

Key Stage 2.

As a school we are aware that a number of our pupils will be in the higher range of ability and may be classed as Gifted and/ or Talented pupils. The school is working towards providing a curriculum and support to enable identified pupils to reach their full potential.

The school sees the definition of gifted pupils are:

**‘any pupils in the top 5-10% of the pupil population of the school who has the capacity for or demonstrated high level of performance in an academic area’**

And talented pupils are:

**‘one who is in the top 5-10% of the pupil population of the school with a specific ability in a non-academic area’**

Non-academic areas at the school are:

\*physical talent – sport, games, dexterity.

\*Outstanding Leadership – organizer, outstanding team member, sound judgment.

\*Creativity – Artistic, recitation of the Quran, language

The school recognizes that a pupil may be gifted, talented or have a combination

Of both.

**School aims for Gifted and Talented pupils**

The school acknowledges that it needs to develop its curriculum to include provision for Gifted and Talented pupils and we are working towards:

\*Offering pupils more opportunities to explore more demanding work including higher knowledge, abstract concepts, communication and mathematical skills.