**EVERY CHILD MATTERS**

*“Fear God and treat your children fairly.”**[[3]](http://www.islamreligion.com/articles/3584/viewall/" \l "_ftn21343" \o " Saheeh Bukhari, Saheeh Muslim)*

*The Holy Prophet said: “Respect your children and teach them good behaviour, Allah will forgive (your sins).”*

*The Holy Prophet said:  
 The child is the master for seven years (1st stage) ; and a slave for seven years (2nd stage) and a vizier for seven years (3rd stage) ; so if he builds a good character within 21 years, well and good, otherwise leave him alone because (if you looked after him for 21 years).  
   
you have discharged your responsibility before Allah.*

**Setting the scene**

The Schools provide a wide variety of services and activities, often beyond the school day, to help meet the needs of children, as outlined in the .Every child Matters. agenda and the subsequent Children’s Act 2004.

**The Government’s aim is for every child to**:

* **Be healthy** through the development of a healthy lifestyle (by maintaining good mental and physical health).
* **Stay Safe** within a supportive and caring environment.
* **Enjoy and achieve** to gain confidence and a feeling of self-esteem.
* **Make a positive contribution** to the School, local, national and international communities.
* Be prepared to **Achieve Economic well-being** and provide support to develop career opportunities.

These aims within the Every Child Matters agenda are all reflected in our School Aims extracts of which are shown below:

* To provide a challenging and **safe** environment, in which we can stimulate, maintain and develop lively enquiring minds with a desire for **lifelong learning and career development**.
* To encourage all pupils to **achieve their true potential and to become useful, economically aware and independent members of society**.
* To develop in pupils a **positive attitude** (including **health and fitness**) towards themselves and others with a strong sense of **self-respect and mutual respect**.

N.B. Text in bold links directly with the aims of the Every Child Matters agenda.

Clearly, the School has already contributed, and continues to develop its contribution to the .Every Child Matters. agenda. Outlines of how we currently contribute, and how we plan to improve our contribution to each area are shown below - for further details see the School Improvement Plan.

1. **Be Healthy**

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| **Current** | **Improvement Areas** |
| * Encouraged to take part in physical exercise through PE lessons and lunch after school clubs. * Morning briefings mentioning pupils health. * School medical list detailing for all staff * Confidential pupil medical information. * First aid provision. * Child Protection policy. * Healthy Eating Policy. * Sex Education Policy | * Continue to develop the successful Healthy Eating initiative. |

1. **Stay Safe**

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| --- | --- |
| **Current** | **Improvement Areas** |
| * Anti-Bullying Policy. * Pastoral Support structure. * Morning briefings mentioning pupils at risk issues. * Child Protection Policy and training for all staff. * CCTV provision on main entrance to protect against intruders and security codes on external main entrance doors. * Security Policy. | * CCTV provision around the school |

**3. Enjoy and achieve**

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| --- | --- |
| **Current** | **Improvement Areas** |
| * Breadth of Curriculum offered. * Setting policy. * Rewards policy. * SEN provision and support for SEN pupils. * Recognition of all areas of success (in and out of school) during assemblies. * Gifted and Talented. * Disability access provision. |  |

**4. Making a positive contribution**

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| **Current** | **Improvement Areas** |
| * Involvement in lessons and after school clubs * Assembly role plays * Sports teams and clubs * School Council * Prefect system |  |

**5. Achieve Economic well-being**

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| --- | --- |
| **Current** | **Improvement Areas** |
| * Work experience * Managing the running of forms tuck shops * Arranging regular fund raising events |  |